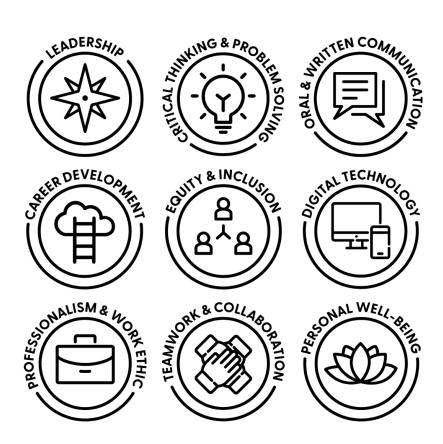


The Universities at Shady Grove is a regional leader in supporting students on their journey to become prepared for the world of work. We have collaborated with the Montgomery County educational pathway partners, Montgomery County Public Schools and Montgomery College, to develop a shared set of career readiness competencies that reflect the key behaviors that regional employers, across all industries and functional areas, are seeking in graduates entering the world of work.

The **9 Career Readiness Competencies** define how you can build sought after career skills progressively, across the educational pathway. The progressive development of these competencies, in addition to completion of postsecondary degrees/credentials, and participation in meaningful experiential learning experiences, will prepare you to be ready to thrive in the world of work.





Proficiency Level		
Beginner	You have a common knowledge or an understanding of basic techniques and concepts.	 Applies the competency in the simplest situations. Requires close and extensive guidance. Demonstrates awareness of concepts and processes.
Basic	You have the level of experience gained in a classroom and/or work scenarios or as a trainee on-the-job. You are expected to need help when performing this skill.	 Applies the competency in somewhat difficult situations. Requires frequent guidance. Demonstrates familiarity with concepts and processes.
Intermediate	You are able to successfully complete tasks in this competency as requested. Help from an expert may be required from time to time, but you can usually perform the skill independently.	 Applies competency in difficult situations. Requires occasional guidance. Demonstrates understanding of concepts and processes.
Advanced	You can perform the actions associated with this skill without assistance. You are certainly recognized within your immediate organization as "a person to ask" when difficult questions arise regarding this skill.	 Applies the competency in considerably difficult situations. Generally requires little or no guidance. Demonstrates broad understanding of concepts and processes.
Expert	You are known as an expert in this area. You can provide guidance, troubleshoot and answer questions related to this area of expertise and the field where the skill is used.	 Applies the competency in exceptionally difficult situations. Serves as a key resource and advises others. Demonstrates comprehensive, expert understanding of concepts and processes.





CRITICAL THINKING & PROBLEM SOLVING:

Exercise sound reasoning and analytical thinking. Use knowledge, facts, and data to solve problems and make decisions. Strategically demonstrate innovation, creativity, and inventiveness to achieve outcomes.

I navigate and use ii judgment.	nformation for deci	sion making, using s	sound, inclusive reas	oning and
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
I can organize and pstakeholders.	lan strategies and	effectively communi	cate actions and rati	ionale to
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
I come to well-reaso standards.	ned conclusions ar	nd solutions, testing	them against releva	nt criteria and
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
I manage difficult or challenges.	unexpected situat	ions in the workplac	e, as well as comple	x business
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
l can multitask well	in a fast-paced envi	ronment and proac	tively anticipate nee	ds.
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
Total score for Critic	al Thinking and Pro	blem Solving section	า:	
Brainstorm s	oction plan with spe colutions to a proble mind – read, do pu	0 0	problem. t to a supervisor/pro	ofessor.





ORAL & WRITTEN COMMUNICATION:

Utilize effective communication strategies to convey information to a target audience. Employ a variety of writing styles and formats to articulate ideas and messages in a clear, compelling, and sensitive manner when speaking publicly or engaging in professional interactions.

l ask appropriate questions for specific information from supervisors, specialists, and others.						
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
I can frame communication with respect to diversity of learning styles, varied individual communication abilities, and cultural differences.						
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
I can demonstrate verbal/non-verbal abilities, such as oral and written communication skills for conveying information.						
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
I communicate in a clear and organized manner so that others can effectively understand.						
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		

Ways to develop this competency:

Goal for developing this competency.

- Develop and deliver a presentation for a class.
- Check for understanding by asking clarifying questions.
- Proofread on-line and written communication to avoid errors.

courjor developing time competency.	





DIGITAL TECHNOLOGY:

Demonstrate general proficiency in commonly used technology tools and applications to ethically solve problems. Engage in continual learning of emerging technologies to maintain adaptability. Employ innovative use of technology tools to enhance professional and organizational success.

I manage technology to integrate information to support relevant, effective, and timely decision-making.

Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
I seek out opportur	ities to improve kno	owledge of tools and	l technologies that i	may assist in
streamlining work a	and improving produ	uctivity.		
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
I adhere to ethical s	tandards and conve	entions for safeguar	ding privacy and se	curity.
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5

Ways to develop this competency:

Beginner - 1

• Consider taking a course in computer science

Basic - 2

I adapt to new and quickly changing technologies.

 Gain a new and deeper understanding of a technology you are currently using by watching on-line tutorials

Intermediate - 3

Advanced - 4

Expert - 5

• Increase your professional online presence

Goal for developing this competency:		





TEAMWORK & COLLABORATION:

Build collaborative relationships and maximize strengths across diverse teams. Navigate group dynamics and manage conflict to achieve common goals. Negotiate solutions to meet the varied needs of professional stakeholders.

		: 41-	- 41		1- !		
l	collaborate	with	otners	to	achieve	common	goals.

Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
am accountable fo	or individual and tea	m responsibilities ai	nd deliverables.	
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
effectively manage	e conflict, diverse pe	rsonalities, and exe	rcise the ability to c	ompromise.
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
	Basic - 2 king relationships w			,

Ways to develop this competency:

- Collaborate with others on a class project where responsibility is shared and not divided.
- Handle difficult conversations in person with respect.
- Consider others' perspectives before making a decision.

Goal for developing this coi	mpetency:		





LEADERSHIP:

Able to leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others. Assess and manage one's own emotions and those of others; use empathy to guide and motivate. Take initiative to organize, prioritize, and delegate work.

I can plan, initiate, manage, complete and evaluate projects.

Beginner - 1 Basic - 2 Intermediate - 3 Advanced - 4 Expert - 5

I seek out and leverage diverse or competing perspectives and feedback from others to inform my direction.

Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
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I can motivate and inspire others by encouraging them and by building mutual trust.

Beginner - 1 Basic - 2 Intermediate - 3 Advance	
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I recognize and support the strengths of others to achieve common goals.

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Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5	

Ways to develop this competency:

- Take on a leadership role in a group or organization.
- Demonstrate initiative at your job/internship by taking on additional responsibilities.
- Motivate team members with a positive attitude and leverage their strengths when delegating work.

Goal for developing this competency:		





EQUITY & INCLUSION:

Value, respect, and learn from individuals with diverse identities and backgrounds. Demonstrate openness, inclusiveness, and sensitivity with all people. Continually seek deeper knowledge and understanding of varied cultures in order to skillfully navigate a local, national, and global landscape. Engage in anti-racist practices that actively challenge individual and systemic racism, inequities, and personal biases.

I advocate for inclusion, equitable practices, justice, and empowerment for historically marginalized communities.

marginalized comm	iunities.					
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
, ,	te into new culturall multilingual situatio	-	ents; effectively com	municate and adaរុ		
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
I solicit and use feedback from multiple cultural perspectives to make inclusive and equity-minded decisions.						
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
I address the systems of privilege that limit opportunities.						
	I	I				

Ways to develop this competency:

Basic - 2

Beginner - 1

- Attend an event on campus that encourages you to step outside your comfort zone.
- Engage in conversation with individuals who have different perspectives than your own.

Intermediate - 3

Advanced - 4

Expert - 5

• Participate in a study abroad or volunteer experience to broaden your horizons.

Goal for developing this competency:					





CAREER DEVELOPMENT:

Can identify and articulate transferable skills, strengths, knowledge, and experiences relevant to desired career goals. Seek to continually add knowledge and skills required for progression along a career pathway. Explore and navigate steps necessary to pursue professional opportunities which match personal values.

I recognize and articulate how specific strengths, skills, knowledge, and experiences connect to career goals and related opportunities.

Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5			
I have an awareness of professional areas which have room for growth and pursue opportunities to develop related skill sets.							
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5			
l assume duties or	positions that will al	ign with my career a	advancement.				
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5			
I establish, maintain, and/or leverage relationships with people who can help me progress.							
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5			

Ways to develop this competency:

- Strengthen your career industry knowledge by listening to industry webinars, podcasts, virtual panels or classes
- Acquire new skills to improve your marketability
- Creating time for networking

Goal for developing this competency:

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PERSONAL WELL-BEING:

Enhance self-awareness by developing a better understanding of personal motivations, emotions, and behaviors. Engage in the continual enhancement of one's physical, mental, and emotional health. Cultivate and foster habits of well-being to increase focus, productivity, and impact.

Advanced - 4

Expert - 5

I balance and support work, career, and personal and social needs.

' '	and support work, career, and personal and social needs.					
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
utiliza arganization	nal training and sup	nort for wall boing	and advocate for an	o's poods rolated t		
•	•	port for well-beilig,	and advocate for on	le s rieeus relateu t		
nealth and wellbein	g.					
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
O .	nind and body's imp	pact on work and pr	oductivity and takin	g regular steps to		
oromote health.						
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5		
utilize strategies fo	or coping and buildi	ng resilience to man	age difficult or unex	epected situations.		

Intermediate - 3

Ways to develop this competency:

Beginner - 1

• Watch and learn from the people who inspire you

Basic - 2

- Write in a journal on daily or weekly basis
- Consider adding some physical activity to your daily routine

Goal for developing this competency:		





PROFESSIONALISM & WORK ETHIC:

Able to demonstrate initiative, personal accountability, effective workload management, and efficient use of time. Exercise integrity and ethical behavior in the workplace. Develop an exemplary professional reputation and the ability to adapt to organizational culture and conduct expectations in varied work settings.

I act equitably with integrity and accountability to self, others, and the organization.

Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
demonstrate dep	endability (e.g., repo	rt consistently for w	ork or meetings).	
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
nave an attention	to detail, resulting i	n few if any errors in	their work.	
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5
	•			
understand the ir	nportance of nonver	bal behavior in a pr	ofessional setting.	
Beginner - 1	Basic - 2	Intermediate - 3	Advanced - 4	Expert - 5

Ways to develop this competency:

- Use a planner or calendar to prioritize work/assignments and meet deadlines.
- Reflect on a recent challenge and identify areas of growth and improvement for the future.
- Review your social media through the eyes of a future employer and determine appropriateness.

Goal for developing this competency:		